

LIPAN ISD Technology Plan

2014 - 2017

Dr. Cindy Edwards

SUPERINTENDENT

DISTRICT PROFILE

ESC Region 11
City, State Zip LIPAN, TX 764622429
Phone (254) 646-2266
Fax (254) 646-3499
County District Number 111902

Number of Campuses	2
Total Student Enrollment	324
District Size	Under 500
Percent Econ. Disadvantaged	50.67%

Technology Expenditures	\$225,550.00										
Technology budgets reported in plan by category	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Teaching and Learning Budget</td> <td style="text-align: right;">\$3,750.00</td> </tr> <tr> <td>Educator Preparation and Development Budget</td> <td style="text-align: right;">\$5,250.00</td> </tr> <tr> <td>Leadership, Administration and Support Budget</td> <td style="text-align: right;">\$3,000.00</td> </tr> <tr> <td>Infrastructure for Technology Budget</td> <td style="text-align: right;">\$213,550.00</td> </tr> <tr> <td>Total:</td> <td style="text-align: right;">\$225,550.00</td> </tr> </table>	Teaching and Learning Budget	\$3,750.00	Educator Preparation and Development Budget	\$5,250.00	Leadership, Administration and Support Budget	\$3,000.00	Infrastructure for Technology Budget	\$213,550.00	Total:	\$225,550.00
Teaching and Learning Budget	\$3,750.00										
Educator Preparation and Development Budget	\$5,250.00										
Leadership, Administration and Support Budget	\$3,000.00										
Infrastructure for Technology Budget	\$213,550.00										
Total:	\$225,550.00										
Technology Expenditure Per Pupil	\$696.14										
Number of Campuses with High-Speed Broadband Internet Access	2										
Percentage of Campuses with High-Speed Broadband Internet Access	100.00%										
Number of Classrooms with High-Speed Broadband Internet Access	26										
Percentage of Classrooms with High-Speed Broadband Internet Access	100.00%										
Computer/Student Ratio	2 student(s) for every computer										
Computer/Teacher Ratio	1 teacher(s) for every computer										
Number of campuses that need to complete the Texas Campus STaR Chart	2										
Percentage of campuses that have completed the Texas Campus STaR Chart	100.00 %										
CIPA Compliance	CIPA compliance was certified by the district on 02/14/2014. The district provides web filtering for student computers, laptops, and iPads.										

Plan Introduction

Plan Last Edited 02/17/2014

Plan status: submitted
Years Included in the Plan: 2014 - 2017
Number of years covered by the plan: 3

Does the district file E-Rate? yes
Submitted plan PRIOR to posting 470.

Technology Planning Committee

Dr. Cindy Edwards, Ms. Anita Brian, Ms. Brenda Bibb, Mr. Mike Permenter, Mr. Cindy Southern, Ms. Jolynn Johnson, Ms. Kim Wright, Ms. Nanci Holtsford

Executive Summary

PURPOSE: Lipan ISD has prepared this Long-Range Technology Plan to articulate a common vision for technology in the district and identify the strategies that will help us use advanced technology to improve the academic achievement, including technology literacy, of all students of rigorous curriculum standards and the development of critical thinking skills that are essential for academic and workplace success and build the capacity of all teachers to integrate technology effectively into curriculum and instruction.

BACKGROUND: This plan is based on information drawn from many sources including: a review of the literature to identify best practices, survey of hardware and instructional media, surveys of teachers and administrators, STAR chart, school site meetings, other district technology plans, and experience from other school districts.

PARAMETERS: This Long-Range Technology Plan is driven by the state curriculum standards and supports the educational mission and instructional goals of Lipan ISD and by the No Child Left Behind Act. Specific attention is given to addressing student standards for technology as defined by the Technology Applications Texas Essential Knowledge and Skills (TEKS), required in the Texas Education Code, Section 28.002. The Technology Applications TEKS found in 19 TAC Chapter 126 describe what students should know and be able to do using technology. As a part of the enrichment curriculum, these TEKS are to be used as guidelines for providing instruction. The goal of the Technology Applications TEKS is for students to gain technology-based knowledge and skills and to apply them to all curriculum areas at all grade levels. The plan stresses the importance of ongoing and sustained staff development in the integration of technology into the curriculum for teachers, administrator, and school library media personnel to further the effective use of technology in the classroom or library media center. It also is consistent with the recommendations for LEAs as defined by the Texas Long-Range Plan for Technology in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology, as well as the e-rate applications guidelines, and other state standards, such as the newly adopted Technology Applications Standards for Beginning Teachers.

INTRODUCTION: Lipan ISD is a two campus district with 324 students, PK through 12th grade. Twenty-six teachers are employed by Lipan ISD. The district technology committee consists of teachers, the superintendent/principal/technology coordinator, and a community member. The goal of Lipan ISD is to provide our students and faculty members with the technological resources needed to develop the rich, diverse curriculum needed to develop creative and productive students while in school and independent, goal oriented adults after graduation. To help attain this goal the district has equipped computer labs, provided each teacher with a work station, built a LAN, acquired Internet access, automated the library, assisted in the development of an educator scope and sequence of skills for technology, trained teachers in basic computer skills, and provided students 9-12 with 3G capable IPADS.

VISION STATEMENT: The mission of Lipan ISD is to graduate students with the problem-solving tools that enable them to reach their highest potential as responsible, productive citizens who are prepared to be self-motivated, life-long learners in an ever-changing world. Technology will be used to bridge the equity gap between ethnic populations, at-risk students, and students experiencing difficulty learning via traditional methods. It will also allow teachers and the administrator the opportunity to develop their technological skills. Students and teachers will become knowledgeable and feel confident when working with computers and other types of hardware and software. Students' critical thinking skills and higher-level thinking will be enhanced with the use of computers and various peripherals. These tools will allow students to use their creative abilities and at the same time be challenged to estimate and project present and future situations. Through computer classes, labs, and other technological resources, our students will be able to improve their problem-solving and decision-making skill through simulations, computer-aided instructional software, and real-life experience. These abilities will aid them in their careers as well as in their personal lives. Students will graduate with a sound background in the field of technology that will allow them to be contributing members of their family, the community, and society.

MISSION STATEMENT: Technology innovation continues to accelerate the rate of change in all aspects of our lives in today's global society. Schools have the responsibility to equip all students with the skills necessary to succeed in this rapidly changing environment. The only way to survive with continuous change is to become a life-long learner. It is essential that students increase their technology skills and continue to develop the ability to proficiently retrieve, evaluate, manage, and convey information and transform it into knowledge. To meet this challenge, LISD is committed to providing a comprehensive technology-integrated curriculum at all grade levels and content areas, supported by professional development, instructional and technical support, and access to effective resources. Having access to current technology for all students will promote independent and cooperative learning styles and initiate an incentive for them to want to learn. With these skills, students develop real-world technological, interpersonal, and problem solving skills.

DEMOGRAPHICS: District Accountability Rating – Recognized; Total Student Enrollment – 324; District Size – PK-12; Percent Economically disadvantaged – 50.76%; 3.6% Hispanic, 3.6% African American, 92.8% Anglo.

STATEMENT OF EXISTING CONDITIONS: A comprehensive needs assessment utilizing teacher/student surveys, interviews, focus group sessions, inventories and the Texas Campus STaR Chart was conducted to analyze the current status of technology in the district and determine future need. Items analyzed include: infrastructure, hardware, software, programs, courses, student achievement, technology resources, staff development, and technical support. Findings from this needs analysis are as follows. The following technology is currently in place: District/Campus – direct connection to the Internet via wireless broadband, district web servers in place providing district information and student work, written policies in place on acceptable use of the Internet, World Wide Web contents, network management, and equipment donations, Ethernet-to-the-desktop connected computer labs with file servers, desktop publishing, advanced word processing, video technology, networked online card catalog, internet access, Texas Library Connection, automated checkout in the library, 3 network drops in every classroom, computer projectors in each classroom, Promethean/Interactive white boards in each classroom, 9 - 12

grade students provided 3G capable IPADS, networked computer labs, wireless mobile laptops with cart, wireless electronic smart devices for each teacher checkout, 1:1 teacher workstation, and 2:1 student workstations.

TELECOMMUNICATIONS SERVICES: Currently, all students and staff members in the school district have access to the Internet, through a direct connection (as cited above in the Statement of Existing Conditions). Distance learning opportunities are provided over a wireless broadband connection to Education Service Center Region XI. In addition, wireless internet connectivity is provided through the use of enabled smart devices for teacher and student use.

INVENTORY: The latest inventory of current technology available for student use in LISD is given in the chart below.

Software used in LISD – Microsoft 2010 Office Professional (provides word processing, database, spreadsheets, and presentation software), 374 Corporate Antivirus (protects the computer and users' email from known viruses), Adobe Acrobat (provides ability to convert files to pdf format for internet use), Adobe Acrobat Reader (provides ability to read pdf files), Quick Time Player (Allows users to view Quick Time movies and presentations, provides video streaming capabilities), Windows Media Player (allows users to view Real movies and presentations), TxES (a complete accounting system that includes payroll and all other General Ledger transactions), Parent Portal(includes networked gradebook, discipline referrals, and absentee reporting capabilities), RCI Fixed Asset Mgmt Program (allows LISD to define the asset categories, track multiple fixed asset inventories, utilize various types of depreciations), TPRI Pilot Project (allows the use of an iPad to administer the Texas Primary Reading Inventory), Library Management System(combines circulation, cataloging, inventory, report and zmarc database access functions into a single integrated system), and Internet Explorer, Google Chrome, and Firefox (internet browsers), Light Speed content filtering, Testnav state testing software, and assorted IPAD apps.

Needs Assessment

Assessment Process:

Assessment Process: The district technology committee recognizes that technology provides students with a variety of information sources replacing the sole reliance on the textbook. In addition, the use of technology in the classroom not only assists the teacher with high interest material, but also provides the students with the opportunity to check new information against old rules, thereby constructing new understandings.

Lipan ISD's technology committee; consisting of an administrator, teachers, and community members; is undertaking a three-pronged approach to integrating technology and instruction. First is the development of technology-rich curriculum in every area of instruction. Second is the ongoing and thorough training of all instructional staff on how to facilitate a techno-constructivist classroom. Third is the acquisition and maintenance of sufficient technology resources to provide regular access for all students. This three-pronged approach is supported by committed and informed administration, multiple funding options to support the successful completion of the project, and an ongoing evaluation of our efforts to inform us of our successes and deficiencies.

The district technology committee is engaged in ongoing evaluation of our technology program. We are interested in collecting and using data that will guide our purchases, staff development, and integration strategies to best serve the needs of our students. While summative evaluations are valuable, we are particularly interested in developing and utilizing formative evaluation tools that will allow us to make adjustments as we proceed with our program.

Lipan ISD used a variety of assessments to determine district technology needs that are addressed in this plan.

- District/Campus STaR Chart
- Professional Development Survey
- Staff Skills Assessment
- Administrator surveys/observations
- Teacher surveys/observations
- Student surveys
- Teacher evaluations and PDAS
- Review of lesson plans containing Technology TEKS
- Review of student and teacher products

Existing Conditions:

Existing Conditions:

District-Wide

- Direct connection to the Internet via wireless broadband leased line to company.
 - District web servers in place providing district information and student work.
 - Written policies in place on acceptable use of the Internet, World Wide Web content, network management, and equipment donations.
 - Distance learning lab available for students, staff, and community members.
 - Projectors in every classroom.
 - Students/Teachers at all campuses have access to stationary and portable computer laboratories
- Firewall/Internet Filter
- Networked online card catalog
 - Promethean/Interactive White Boards in each classroom.

Lipan High School

- Direct connection to the Internet via wireless broadband leased line.
- Web server maintained by the students with high school information and projects.
- Fiber-backbone, Ethernet-to-the-desktop connected computer labs with file servers for advanced technology classes, including desktop publishing, advanced word processing, web mastering, and computer repair.
- Internet access, Texas Library Connection, and automated checkout in the library.
- Wireless access
- Two network drops in every classroom
- High School Teachers/Students have access to stationary and portable computer laboratories
- Additional wireless broadband Line Distant Learning (Load Balancing)
- 6-12 Credit Recovery Software Ed Opts
- 9-12 Grade Students issued 3G Capable IPADS

Lipan Elementary School

- Direct connection to the Internet via wireless broadband leased line.
- Fiber-backbone, Ethernet-to-the-desktop connected computer labs with file servers for classes.

- Internet access, Texas Library Connection, and automated checkout in the library.
- Wireless access
- two network drops in every classroom
- Elementary Teachers/Students have access to stationary and portable laboratories
- Elementary lab upgraded
- Each classroom has 2-3 student computers
- Adm. of student assessment through TPRI on IPADS.

Technology Needs:

Technology Needs:

- Continually upgrade virus protection efforts
- Continued content and e-mail filtering efforts
- More technology courses including CAD and video editing
- Full time computer lab aid
- Ongoing teacher training
- Ongoing community services activities
- Color printers for desktop publishing courses
- 5 Year replacement plan for Servers
- 3 Year replacement plan for desktop computers
- Additional Printers
- Student Email
- Improved Software Program for Students
- Network cable upgrade
- Replace/update network cabling
- Technology technician
- Wireless connectivity for smart devices.
- Capability to provide etextbooks & network capacity.

Goals, Objectives, and Strategies

GOAL 1: All students attending the Lipan Schools will be provided opportunities to utilize computer technology in a variety of instructional activities.

OBJECTIVE 1.1:

100% of instructional staff will use strategies that improve the academic achievement, including technology literacy, of all students. This also includes the use of distance learning technology, interactive technology, and wireless smart devices where appropriate

Budget Amount \$3,750.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 04a, 07, 08, 11

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.1.1: A technology integration assessment for all teachers will be developed and administered. Timeline: 2014-17 Person (s) Responsible: Technology Coordinator; all Principals Evidence: Baseline survey results Comments: LRPT Correlates: TL08 LEA LRPT Correlates: EP02, EP03, EP07, EP08, I03, I08, I09, LAS02, LAS03, LAS04, LAS05, LAS06, LAS12, LAS14, TL01, TL02, TL05, TL06, TL07, TL08, TL09, TL11, TL12, TL16	State: Original Status: In Progress	2014-17	Technology Coordinator; all Principals and superintendent	A technology integration assessment for all teachers will be developed and administered. Baseline survey results.

GOAL 2: All professional educators of Lipan ISD will receive inservices related to the use of computers and other technology in the workplace.					
OBJECTIVE 2.1:					
<p>Opportunities will be available for all staff to improve their capacity to integrate technology effectively into curriculum and instruction. Distance learning technologies will also be implemented for training and integration possibilities.</p> <p><i>Budget Amount \$3,750.00</i> <i>LRPT category: Educator Preparation and Development</i></p> <p>E-Rate Correlates: ER01, ER02 NCLB Correlates: 01, 02, 04b, 06, 07, 08, 11</p>					
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.1.1:	Administration will provide consultants and staff development opportunities to inform and prepare the faculty. Training will be provided in selected instructional strategies so that all teachers are comfortable with computers and have basic computer knowledge LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, I01, I05, I06, I09, LAS01, LAS03, LAS05, LAS11, LAS15, TL03, TL09, TL10, TL12, TL16	State: Original Status: In Progress	2014-2017	Technology Coordinator, principal and superintendent.	Classroom observations; certificates of completion and/or mastery will be obtained when made available.
OBJECTIVE 2.2:					
<p>Training will be provided to professional educators that will help them identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction.</p> <p><i>Budget Amount \$500.00</i> <i>LRPT category: Educator Preparation and Development</i></p> <p>E-Rate Correlates: ER01, ER02 NCLB Correlates: 11</p>					
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.2.1:	Through the Region XI Service Center, appropriate programs will be offered to members of professional staff LEA LRPT Correlates:	State: Original Status: In Progress	2014-17	Technology Coordinator, principal and superintendent.	The list of in-service programs offered to LISD personnel will indicate that appropriate programs have been offered. Certificates of workshop completion will be obtained when available.
OBJECTIVE 2.3:					
<p>Ongoing, sustained professional development will be provided for all professional educators to further the effective use of technology in the classroom and the library media center.</p> <p><i>Budget Amount \$1,000.00</i> <i>LRPT category: Educator Preparation and Development</i></p> <p>E-Rate Correlates: ER01, ER02 NCLB Correlates: 04b, 11</p>					
Strategies		State/Status:	Timeline:	Person(s)	Evidence:

2.3.1:	Through the Region XI Service Center, appropriate programs will be offered to members of professional staff LEA LRPT Correlates: EP02, EP04, EP06, EP09, LAS01, LAS07, LAS08, LAS09, LAS10, LAS13	State: Original Status: In Progress	2014-17	<i>Responsible:</i> Technology Coordinator, principal and superintendent.	The list of in-service programs offered to LISD personnel will indicate that appropriate programs have been offered. Certificates of workshop completion will be obtained when available.
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GOAL 3: All administration and technology staff will create a shared vision, encourage and sustain the appropriate integration of technology.				
OBJECTIVE 3.1:				
Supporting resources will be provided to ensure successful and effective uses of technology.				
<i>Budget Amount \$3,000.00</i>				
<i>LRPT category: Leadership, Administration and Support</i>				
E-Rate Correlates: ER01				
NCLB Correlates: 03, 09, 10, 11, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.1.1: Kindergarten through sixth grade students will be exposed to the use of computers through regularly scheduled sessions in the computer lab under the direction of their regular classroom teacher(s) LEA LRPT Correlates: TL08, TL09	State: Original Status: In Progress	2014-17	Elementary assistant principal and technology coordinator.	Computer Lab Sign-up sheets and lab-use calendar.
3.1.2: Fifth and sixth grade students will become familiar with keyboarding skills and be provided with opportunities to practice these skills. LEA LRPT Correlates:	State: Original Status: In Progress	2014-17	Elementary Assistant Principal technology coordinator and teachers.	Lab sign-up sheets and lab use calendar.
3.1.3: All high school students will be provided specific instruction utilizing computer technology. LEA LRPT Correlates:	State: Original Status: In Progress	2014-17	High school principal, technology coordinator, other staff	Enrollment and graded completion of courses.
3.1.4: Technology will be used effectively to promote parental involvement and increase communication with parents including information to the availability of local adult literacy providers LEA LRPT Correlates:	State: Original Status: In Progress	2014-17	Principal, superintendent, technology coordinator, teachers.	Monitor use of and access of technology by parents.
3.1.5: Technology will be used effectively to promote parental involvement and increase communication with parents. The district's website will be used to inform parents of upcoming events. A parent portal will be used to keep parents informed of student's grades. Parents may view their students grades at any time. LEA LRPT Correlates: I02, I03, I08, LAS01, LAS03, LAS07, LAS08, LAS09, LAS10, LAS11, LAS13, LAS15, TL14, TL15	State: Original Status: In Progress	2014-17	Superintendent, technology coordinator	Parent feedback

GOAL 4: The district will provide updated hardware, software, and technical assistance to support all aspects of technology.				
OBJECTIVE 4.1:				
All teachers and students will have increased access to technology.				
<i>Budget Amount \$152,350.00</i>				
<i>LRPT category: Infrastructure for Technology</i>				
E-Rate Correlates: ER02				
NCLB Correlates: 02, 05, 06, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.1.1: Lipan ISD will improve technology whenever possible. Older technology will be phased out as part of this process. Additional bandwidth has been added. The administrative office computers will be replaced on a 4-5 year basis. The student lab computers will be replaced on a 3-4 year basis. LEA LRPT Correlates:	State: Original Status: In Progress	2014-17	Technology coordinator, superintendent.	New computers and printers purchased throughout the district. Other technology devices will be added as needed. Inventory will be kept current and older technology will be dispensed of properly.
4.1.2: Additional laptop computers, computer upgrades, infrastructure upgrades, LCD projectors, interactive whiteboards, and wireless smart devices will be purchased for checkout to teachers when needed. LEA LRPT Correlates:	State: Original Status: In Progress	2014-17	Technology coordinator and superintendent.	Checkout sheets will be filed and reviewed by the technology committee for further purchasing needs.
4.1.3: Replace cabling, switches, servers, and technology infrastructure to make connectivity up to date LEA LRPT Correlates: I01, I05, I06, I07, I08, I09, LAS01, LAS07, LAS08, LAS09, LAS10, LAS13	State: Original Status: In Progress	2014-17	Technology coordinator and superintendent	Students and staff will have additional access to the internet and additional network capabilities.
4.1.4: Additional wireless computing devices will be added with internet connectivity for teacher and student use LEA LRPT Correlates: I01, I04, I05, I06, I07, I08, I09, TL01, TL04, TL05, TL06, TL08, TL09, TL10, TL12, TL13, TL14, TL15, TL16	State: Original Status: In Progress	2014-17	Technology coordinator and superintendent.	Students and staff will have additional access to the internet through the use of wireless computing devices.
OBJECTIVE 4.2:				
A policy of internet safety will enforce measures to block or filter content for both minors and adults to certain visual depictions.				
<i>Budget Amount \$61,200.00</i>				
<i>LRPT category: Infrastructure for Technology</i>				
E-Rate Correlates:				
NCLB Correlates: 05, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s)</i>	<i>Evidence:</i>

<p>4.2.1:</p>	<p>Internet access, wireless internet access, content filtering, email, campus and district websites, along with distance learning will continue to be provided for students and staff.</p> <p>LEA LRPT Correlates: I01, I05, I06, I07, I08, I09, LAS01, LAS07, LAS08, LAS09, LAS10, LAS13, TL09, TL12, TL15, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2014-17</p>	<p><i>Responsible:</i> Superintendent</p>	<p>Student cached internet log files will not contain undesirable or inappropriate content.</p>
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Budget

Budget year 2014		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$1,000.00	Local
Telecommunications & Internet Access	\$23,600.00	E-Rate 80% Local 20%
Materials & Supplies	\$1,000.00	Local
Equipment	\$9,000.00	Infrastructure 80% E-rate 20% Local
Maintenance	\$1,000.00	Local
Miscellaneous Expenses	\$0.00	N/A
Total	\$35,600.00	

Budget year 2015		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$1,000.00	Local
Telecommunications & Internet Access	\$23,600.00	80% E-rate 20% Local
Materials & Supplies	\$1,000.00	Local
Equipment	\$66,750.00	Infrastructure 80% E-Rate 20% Local
Maintenance	\$1,000.00	Local
Miscellaneous Expenses	\$0.00	N/A
Total	\$93,350.00	

Budget year 2016		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$1,000.00	Local
Telecommunications & Internet Access	\$23,600.00	20% Local 80% E-Rate
Materials & Supplies	\$1,000.00	Local
Equipment	\$70,000.00	Infrastructure 80% E-rate 20% Local
Maintenance	\$1,000.00	Local
Miscellaneous Expenses	\$0.00	N/A
Total	\$96,600.00	

Evaluation

Evaluation Process:

A specific process will be formed and used to evaluate the progress toward the specified goals.

Evaluation of the overall effectiveness of the technology program will consist of: student learning outcomes (academic and technological), teacher/presenter skills, hardware use, and parental and community support. Various means of evaluation will be used: varying from simple attendance lists during staff training, to an increase in the number of students making home connections and using the Internet for college research, correspondence, and scholarship searches, as well as an increase in the amount of staff making home connections and using technological resources to extend their curriculum resources. All these will be used to indicate long-term results of the technology initiative. The primary emphasis of the evaluation will be to answer how well the original needs of the district were met.

Currently the Need Assessment surveys given by the principals only contain one or two questions pertaining to technology. We will be adding some questions to future surveys that will pertain to aspects of the technology plan and how well its objectives have been met. The campus Long-Range Plans will be adjusted accordingly relating to the use of computers at the campus.

The list of in-service programs offered to LISD personnel will indicate that appropriate programs have been offered. We also utilize the Tools for Change test to evaluate staff understanding of technology.

Evaluation of the Technology Plan will be a systematic ongoing process. All aspects of the Plan will be evaluated formally two times each year in November and May.

The Technology Plan Committee will be responsible for the ongoing evaluation of this plan. The intention of the evaluation will be to make decisions on the impact that technology has on the learning process for all students. A report will be given to the Superintendent and the Board of Trustees after each formal evaluation occurs.

Evaluation Method:

Lipan ISD's STaR Chart results for the campus will be used to help Lipan ISD assess its progress toward meeting the goals of the Long Range Plan for Technology.

Evaluation Method:

- Quarterly Technology Committee meetings and staff meetings will be conducted to evaluate and monitor the progress toward the specified goals
- Surveys of the staff conducted twice yearly in regards to their use of technology in the classroom
- Informal interviews conducted once a semester by the campus Technology Plan Committee representative
- Records of staff member participation in technology training monitored by sign-in sheets and teacher professional development records.
- Integration of training into the classroom as measured by lesson plans and number and type of technology and distance learning projects.
- Monitoring and documentation of community access to technology resources and information on the campuses and on the web site.
- Monitoring and documentation of community involvement
- Yearly inventory of hardware and software
- Support and maintenance of technology as documented by technical support records

LIPAN ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.